

# University of The People

The Governing Board of University of the People  
on the recommendation of the faculty have conferred upon

**Maria Gildenhuns**

the degree of

**Master**

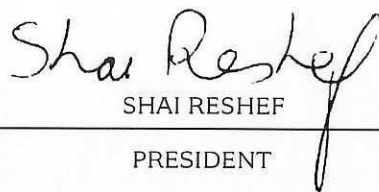
of

**Education**

With all the rights and privileges thereto pertaining.

Given in the City of Pasadena in the State of California

this eighth day of June, two thousand and twenty-two.

  
SHAI RESHEF  
PRESIDENT



  
MARIE A. CINI  
PROVOST



# UNIVERSITY OF THE PEOPLE

Office of the Registrar  
595 E. Colorado Blvd. Suite 623  
Pasadena, CA 91101  
Tel. (626) 264 8880  
www.uopeople.edu

Official Academic Transcript  
Page 1 of 3

Student Name: Maria Gildenhuys  
Issue date: June 16, 2022

Student name: Maria Gildenhuys  
Address: 48 Fairview Golf Village,  
Gordons Bay Cape Town  
South Africa, 7140  
Student ID: 5177137  
Birth date: 9/22/1984  
Enrollment date: 1/28/2021

Degree Awarded: Master  
Academic Program: Education  
Date Conferred: June 8, 2022  
Transfer Credits Allowed: N/A  
Honors: N/A

## Courses taken as a non-degree seeking student

		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
April 2020									
Course	Title								
EDUC 5240	Creating Positive Classroom Environments		A	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					12.00	3	3	3	4.00
June 2020									
Course	Title								
EDUC 5210	Learning Theory and Implications for Instruction		A	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					24.00	6	6	6	4.00
November 2020									
Course	Title								
EDUC 5010	Education in Context: History, Philosophy and Sociology		A	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					36.00	9	9	9	4.00

In accordance with USC 4985G(4)(B) The Family Educational Rights and Privacy Act of 1974 you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense.

This is a true transcript for \_\_\_\_\_  
for the degree and date award on the face of the transcript. It bears the official signature of the  
designated officers of University of the People

Maria Gildenhuys

Shaina Fidd







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## Transfer Credit Recognized

University	Term	Title	Course	Credit
University of the People	June 2020	Learning Theory and Implications for Instruction	EDUC 5210	3
University of the People	November 2020	Education in Context: History, Philosophy and Sociology	EDUC 5010	3
University of the People	April 2020	Creating Positive Classroom Environments	EDUC 5240	3

## Master of Education in Advanced Teaching at the Elementary and Middle School

		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
<b>June 2021</b>									
Course	Title								
EDUC 5410	Child Development		A	3	12.000				
EDUC 5220	Curriculum Design and Instructional Decision Making		A	3	12.000				
<b>Term</b>					24.00	6	6	6	4.00
<b>Cumulative</b>					24.00	6	6	6	4.00
<b>September 2021</b>									
Course	Title								
EDUC 5711	Teaching for Diverse and Inclusive Classrooms		A+	3	12.000				
EDUC 5710	Understanding Barriers to Learning		A	3	12.000				
EDUC 5440	Assessment and Evaluation		A	3	12.000				
<b>Term</b>					36.00	9	9	9	4.00
<b>Cumulative</b>					60.00	15	15	15	4.00
<b>November 2021</b>									
Course	Title								
EDUC 5270	Instructional Techniques for the Elementary and Middle School Classroom		A-	3	11.010				
EDUC 5810	Living and Learning Globally		A+	3	12.000				
<b>Term</b>					23.01	6	6	6	3.84
<b>Cumulative</b>					83.01	21	21	21	3.95

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Maria Gildenhuys

*Shaina Fidd*





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Student Name: Maria Gildenhuys  
Issue date: June 16, 2022

		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
January 2022									
Course	Title								
EDUC 5470	Research in Education		A+	3	12.000				
EDUC 5271	Advanced Practices for Teaching Elementary and Middle School Literacy		A	3	12.000				
Term					24.00	6	6	6	4.00
Cumulative					107.01	27	27	27	3.96
April 2022									
Course	Title								
EDUC 5910	Applied Professional Inquiry		A+	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					119.01	30	30	30	3.97

No entries below this point

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Maria Gildenhuys

Shaina Fidd





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The Education Revolution

June 7, 2022

RE: Maria Susanna Gildenhuis

To Whom It May Concern,

It is my privilege to write this academic reference letter for Maria Susanna Gildenhuis.

I served as the thesis advisor for Ms. Gildenhuis in the capstone courses at University of the People. I helped supervise her thesis titled *The Impact of Teacher-Mediation Upon Metacognitive Learning Strategies, to 'Bridge the Gap' for Students from Diverse Socioeconomic Backgrounds*. This thesis was exceptional and is currently being submitted for possible publication and presentation at University of the People.

Ms. Gildenhuis has been an outstanding student in the Master of Education program. Because of her work ethic and remarkable academic skills, Ms. Gildenhuis has excelled in the program. On the next page is a breakdown of her grades and academic performance in the Master of Education program. As you can see, she has proven to be an excellent scholar and student.

I highly recommend Ms. Gildenhuis for any academic program or academic research project. She has excellent research, writing, and presentation skills. She is one of our top students and a true professional.

I am available to discuss more about Ms. Gildenhuis' qualifications and academic performance. I can be reached at [zeb.navarro@uopeople.edu](mailto:zeb.navarro@uopeople.edu) or at +1 760 224 1590 (Pacific Time Zone).

Kind regards,

Zeb Navarro, Ed.D.  
Faculty and Graduate Thesis Advisor  
School of Education  
University of the People

Attached: Academic performance of Maria Susanna Gildenhuis



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28th May 2025

TO WHOM IT MAY CONCERN:

It is with great pleasure to write a recommendation letter for **Maria Susanna Gildenhuys** in support of her further academic and educational roles. I have known Maria since the Spring of 2021 in my capacity as a graduate faculty member teaching *Advanced Practices for Teaching Elementary and Middle School Literacy* at the University of the People. She was a high-caliber student whose excellent academic performance, overall competence, and amiable personality left a deep impression.

Maria has lived and taught internationally in countries such as Singapore, Malaysia, the UAE, China, Taiwan, and South Africa. These experiences have provided the foundations for her current and future positions. She is an excellent communicator both verbally and in writing. She has developed strong leadership skills and is always willing, thoughtful, and articulate regarding proactively developing and implementing practices appropriate for the culture and needs of learning environments.

Since completing the University of the People's Master's Degree in Advanced Teaching, Maria has most recently been granted a Ph.D. in the Philosophy of Art History. The accolades, honors, and recognitions she received throughout the process are evidence of her strong decision-making, problem-solving, time management, and other skills related to academic operations.

All these attributes indicate Maria Susanna Gildenhuys's professional rigor, commitment, and balance in all domains of life. I am confident in her ability to add value to your institution or organization. If you need more information, please do not hesitate to contact me at [cori.vanburen@uopeople.edu](mailto:cori.vanburen@uopeople.edu), as a recommendation letter only provides a snapshot of Maria's contributions.

Kind Regards,

**Cori Van Buren, Ed.D.**

Faculty, Master of Education Program

[Cori.VanBuren@uopeople.edu](mailto:Cori.VanBuren@uopeople.edu) [www.UoPeople.edu](http://www.UoPeople.edu)



	<b>Master's Degree in Advanced Teaching Courses</b> <i>University of the People, California, U.S.A.</i>	<b>Course Averages</b>	<b>GPA Scores &amp; Grades</b>
1.	<b><i>Creating Positive Classroom Environments</i></b> – Course EDUC 5240	<b>93%</b>	GPA 4 / Grade: A
2.	<b><i>Learning Theory and Implications for Instruction</i></b> – Course EDUC 5210	<b>96%</b>	GPA 4 / Grade: A
3.	<b><i>Education in Context: History, Philosophy &amp; Sociology</i></b> – Course EDUC 5010	<b>93%</b>	GPA 4 / Grade: A
4.	<b><i>Child Development</i></b> – Course EDUC 5410	<b>96%</b>	GPA 4 / Grade: A
5.	<b><i>Curriculum Design &amp; Instructional Decision Making</i></b> – Course EDUC 5220	<b>97%</b>	GPA 4 / Grade: A
6.	<b><i>Assessment and Evaluation</i></b> – Course EDUC 5440	<b>97%</b>	GPA 4 / Grade: A
7.	<b><i>Understanding Barriers to Learning</i></b> – Course EDUC 5710	<b>96%</b>	GPA 4 / Grade: A
8.	<b><i>Teaching for Diverse and Inclusive Classrooms</i></b> – Course EDUC 5711	<b>98%</b>	GPA 4* / Grade: A+
9.	<b><i>Instructional Techniques for Elementary &amp; Middle School Classrooms</i></b> – Course EDUC 5270	<b>92%</b>	GPA 3.84 / Grade: A-
10.	<b><i>Living and Learning Globally</i></b> – Course EDUC 5810	<b>98%</b>	GPA 4* / Grade: A+
11.	<b><i>Advanced Practices for Teaching Elementary and Middle School Literacy</i></b> – Course EDUC 5271	<b>95%</b>	GPA 4 / Grade: A
12.	<b><i>Research in Education</i></b> – Course EDUC 5470	<b>99%</b>	GPA 4* / Grade: A+
13.	<b><i>Applied Profession Inquiry / Capstone Project</i></b> – Course EDUC 5910	<b>99.8%</b>	GPA 4* / Grade: A+
14.	<b><i>Final Applied Research Report / Thesis</i></b>	<b>100%</b>	GPA 4* / Grade: A+