

University of The People

The Governing Board of University of the People
on the recommendation of the faculty have conferred upon

Maria Gildenhuns

the degree of

Master

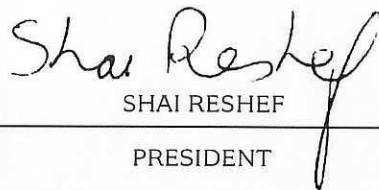
of

Education

With all the rights and privileges thereto pertaining.

Given in the City of Pasadena in the State of California

this eighth day of June, two thousand and twenty-two.


SHAI RESHEF
PRESIDENT




MARIE A. CINI
PROVOST



UNIVERSITY OF THE PEOPLE

Office of the Registrar
595 E. Colorado Blvd. Suite 623
Pasadena, CA 91101
Tel. (626) 264 8880
www.uopeople.edu

Official Academic Transcript
Page 1 of 3

Student Name: Maria Gildenhuys
Issue date: June 16, 2022

Student name: Maria Gildenhuys
Address: 48 Fairview Golf Village,
Gordons Bay Cape Town
South Africa, 7140
Student ID: 5177137
Birth date: 9/22/1984
Enrollment date: 1/28/2021

Degree Awarded: Master
Academic Program: Education
Date Conferred: June 8, 2022
Transfer Credits Allowed: N/A
Honors: N/A

Courses taken as a non-degree seeking student

Term	Course	Title	Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
April 2020	EDUC 5240	Creating Positive Classroom Environments		A	3	12.000				
Cumulative						12.00	3	3	3	4.00
						12.00	3	3	3	4.00
June 2020	EDUC 5210	Learning Theory and Implications for Instruction		A	3	12.000				
Cumulative						12.00	3	3	3	4.00
						24.00	6	6	6	4.00
November 2020	EDUC 5010	Education in Context: History, Philosophy and Sociology		A	3	12.000				
Cumulative						12.00	3	3	3	4.00
						36.00	9	9	9	4.00

In accordance with USC 4988G(4)(B)(i) The Family Educational Rights and Privacy Act of 1974 you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense.

This is a true transcript for Maria Gildenhuys
for the degree and date award on the face of the transcript. It bears the official signature of the designated officers of University of the People.

Shaima Sidd





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Student Name: Maria Gildenhuis
Issue date: June 16, 2022

Transfer Credit Recognized

University	Term	Title	Course	Credit
University of the People	June 2020	Learning Theory and Implications for Instruction	EDUC 5210	3
University of the People	November 2020	Education in Context: History, Philosophy and Sociology	EDUC 5010	3
University of the People	April 2020	Creating Positive Classroom Environments	EDUC 5240	3

Master of Education in Advanced Teaching at the Elementary and Middle School

June 2021	Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
Course								
EDUC 5410								
EDUC 5220								
Term				24.00	6	6	6	4.00
Cumulative				24.00	6	6	6	4.00
September 2021								
Course								
EDUC 5711								
EDUC 5710								
EDUC 5440								
Term				36.00	9	9	9	4.00
Cumulative				60.00	15	15	15	4.00
November 2021								
Course								
EDUC 5270								
EDUC 5810								
Term				23.01	6	6	6	3.84
Cumulative				83.01	21	21	21	3.95

In accordance with 35 C.F.R. 161.10 (Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense.

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Maria Gildenhuis
Shaina Pidd





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Student Name: Maria Gildenhuis
Issue date: June 16, 2022

		Repeated	Grade	Credit	G-Pts	A-Crds	E-Crds	GP-Crds	GPA
January 2022									
Course	Title								
EDUC 5470	Research in Education		A+	3	12.000				
EDUC 5271	Advanced Practices for Teaching Elementary and Middle School Literacy		A	3	12.000				
Term					24.00	6	6	6	4.00
Cumulative					107.01	27	27	27	3.96
April 2022									
Course	Title								
EDUC 5910	Applied Professional Inquiry		A+	3	12.000				
Term					12.00	3	3	3	4.00
Cumulative					119.01	30	30	30	3.97

No entries below this point

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Maria Gildenhuis

Shaina Pidd





UNIVERSITY
OF THE PEOPLE
The Education Revolution

June 7, 2022

RE: Maria Susanna Gildenhuis

To Whom It May Concern,

It is my privilege to write this academic reference letter for Maria Susanna Gildenhuis.

I served as the thesis advisor for Ms. Gildenhuis in the capstone courses at University of the People. I helped supervise her thesis titled *The Impact of Teacher-Mediation Upon Metacognitive Learning Strategies, to 'Bridge the Gap' for Students from Diverse Socioeconomic Backgrounds*. This thesis was exceptional and is currently being submitted for possible publication and presentation at University of the People.

Ms. Gildenhuis has been an outstanding student in the Master of Education program. Because of her work ethic and remarkable academic skills, Ms. Gildenhuis has excelled in the program. On the next page is a breakdown of her grades and academic performance in the Master of Education program. As you can see, she has proven to be an excellent scholar and student.

I highly recommend Ms. Gildenhuis for any academic program or academic research project. She has excellent research, writing, and presentation skills. She is one of our top students and a true professional.

I am available to discuss more about Ms. Gildenhuis' qualifications and academic performance. I can be reached at zeb.navarro@uopeople.edu or at +1 760 224 1590 (Pacific Time Zone).

Kind regards,

Zeb Navarro, Ed.D.
Faculty and Graduate Thesis Advisor
School of Education
University of the People

Attached: Academic performance of Maria Susanna Gildenhuis

	Master's Degree in Advanced Teaching Courses <i>University of the People, California, U.S.A.</i>	Course Averages	GPA Scores & Grades
1.	<i>Creating Positive Classroom Environments</i> – Course EDUC 5240	93%	GPA 4 / Grade: A
2.	<i>Learning Theory and Implications for Instruction</i> – Course EDUC 5210	96%	GPA 4 / Grade: A
3.	<i>Education in Context: History, Philosophy & Sociology</i> – Course EDUC 5010	93%	GPA 4 / Grade: A
4.	<i>Child Development</i> – Course EDUC 5410	96%	GPA 4 / Grade: A
5.	<i>Curriculum Design & Instructional Decision Making</i> – Course EDUC 5220	97%	GPA 4 / Grade: A
6.	<i>Assessment and Evaluation</i> – Course EDUC 5440	97%	GPA 4 / Grade: A
7.	<i>Understanding Barriers to Learning</i> – Course EDUC 5710	96%	GPA 4 / Grade: A
8.	<i>Teaching for Diverse and Inclusive Classrooms</i> – Course EDUC 5711	98%	GPA 4* / Grade: A+
9.	<i>Instructional Techniques for Elementary & Middle School Classrooms</i> – Course EDUC 5270	92%	GPA 3.84 / Grade: A-
10.	<i>Living and Learning Globally</i> – Course EDUC 5810	98%	GPA 4* / Grade: A+
11.	<i>Advanced Practices for Teaching Elementary and Middle School Literacy</i> – Course EDUC 5271	95%	GPA 4 / Grade: A
12.	<i>Research in Education</i> – Course EDUC 5470	99%	GPA 4* / Grade: A+
13.	<i>Applied Profession Inquiry / Capstone Project</i> – Course EDUC 5910	99.8%	GPA 4* / Grade: A+
14.	<i>Final Applied Research Report / Thesis</i>	100%	GPA 4* / Grade: A+